

## The Australasian Association and Register of Practicing Nutritionists

## **Prescribing capacity of Practicing Nutritionists**

Practicing Nutritionists are degree holding tertiary qualified clinically trained nutrition professionals whom are full members of AARPN, that consult in 'clinical nutrition therapy' (termed Nutrition Practice, see AARPN definitions www.aarpn.com) either independently or collectively in a personalised manner, or as a part of a wider public health activity or initiative in partnership with general and allied health practitioners, in the best interest of the client and/or community. Clinical nutrition therapy has also been known as Clinical Nutrition and Nutritional Medicine. The provision of these nutrition interventions is within the scope of dietary services and includes prescribed dietary modifications and dietary supplementation, and recommendations on physical activity that support nutritional outcomes. As a listed profession in the THERAPEUTIC GOODS ACT 1989 - SECT 42AA 1(c),

(http://classic.austlii.edu.au/au/legis/cth/consol\_act/tga1989191/s42aa.html), Nutritionists are recognised as Health Professionals for the purposes of the THERAPEUTIC GOODS ACT and clinically trained Nutritionists that are members of a listed Schedule 1 organisation, are industry recognised to purchase, prescribe and supply high quality 'practitioner only' nutritional supplements in their private practice.

At bachelor's degree level, Practicing Nutritionists are clinically trained to examine, assess, independently prescribe, treat, monitor and refer, in direct consultation with the public (see Practicing Nutritionist Competency document www.aarpn.com for details of the elements and performance criteria of each competency). These Practicing Nutritionist competencies are shown in Table 1 alongside their corresponding National Prescribing Service (NPS) Prescribing Competency Code.

Table 1: Practicing Nutritionist competencies taught and assessed at bachelor's degree level mapped with NPS Prescribing Competencies

			NPS Prescribing
No.	Competency	HLT Legacy code	Competency
1	Contribute to effective workplace relationships	BSBFLM303C (BSBFLM303)	H2
2	Reflect on and improve own professional practice	CHCORG428A (CHCPRP003)	H1
3	Confirm physical health status	HLTAP401B (HLTAAP002)	CA1, CA2
4	Analyse health information	HLTAP501C (HLTAAP003)	CA1, CA2, CA3, CA5
5	Communicate effectively with clients	HLTCOM404C (CHCCOM006)	CA1, H2
6	Make referrals to other health care professionals when		
	appropriate	HLTCOM406C (CHCPRP005)	CA4, CA5, H2
7	Develop professional expertise	HLTCOM502C	H1
8	Manage a practice	HLTCOM503D	H1
9	Apply first aid	HLTFA311A (HLTAID003)	H1
10	Work effectively with culturally diverse clients and co-		
	workers	HLTHIR403C (CHCDIV001)	H2
11	Work effectively with Aboriginal and/or Torres Strait		
	Islander people	HLTHIR404D (CHCDIV002)	H2
12	Maintain an effective health work environment	HLTHIR501C	H1
13	Comply with infection control policies and procedures	HLTIN301C (HLTINF001)	H1
14	Manage the control of infection	HLTIN504D (HLTINF004)	H1
15	Apply literature research findings to clinical practice	HLTNUT601C	CA1, CA2
16	Apply a nutritional medicine diagnostic framework	HLTNUT603B	CA1, CA2
17	Manage Work within a clinical nutritional framework	HLTNUT604C	CA4, H1, H2
18	Perform nutritional medicine health assessment	HLTNUT605B	CA1, CA2
19	Plan the nutritional treatment strategy		CA2, CA3, CA4, CA5, H1,
		HLTNUT606B	H2
20	Provide nutritional medicine treatment	HLTNUT607C	CA2, CA3, CA5, H2
21	Provide specialised nutritional medicine treatment	HLTNUT608B	CA1, CA2, CA3, CA5
22	Prepare and dispense nutritional and dietary supplements	HLTNUT609C	CA1, CA2, CA3, CA4, H1
23	Provide basic dietary advice	HLTNUT610B	CA1, CA2, CA3, H2
24	Contribute to WHS processes	HLTWHS300A (HLTWHS001)	H1

Table 2 below maps the NPS Prescribing Competencies to Practicing Nutritionist Competencies.

**Table 2: Mapping of NPS Prescribing Competencies to Practicing Nutritionist Competencies** 

Table II mapping of its	i o i reseriorio competendes to i it	action g it with the inter-	
			Practicing Nutritionist
			competencies appear to
		Practicing Nutritionist	map completely with NPS
		Competency No. (See	Prescribing Competency and
NPS Competency Code	NPS Prescribing Competency	Table 1)	performance criteria
Horizontal Competency	Practices professionally	2, 7, 8, 9, 12, 13, 14, 17,	YES
Area 1 (H1)		19, 22, 24	
Competency Area 1	Understands the person and their	3, 4, 5, 15, 16, 18, 21, 22,	YES
(CA1)	clinical needs	23	
	Understands the treatment options		YES
Competency Area 2	and how they support the person's	3, 4, 15, 16, 18, 19, 20,	
(CA2)	clinical needs	21, 22, 23	
	Works in partnership with the person		YES
Competency Area 3	to develop and implement a treatment		
(CA3)	plan	4, 19, 20, 21, 22, 23	
			YES, for dietary
			modification, nutritional
Competency Area 4	Communicates the treatment plan		supplements, and relevant
(CA4)	clearly to other health professionals	6, 17, 19, 22	medicines
Competency Area 5	Monitors and reviews the person's		YES
(CA5)	response to treatment	4, 6, 19, 20, 21	
	Communicates and collaborates		YES
Horizontal Competency	effectively with the person and other		
Area 2 (H2)	health professionals	1, 5, 10, 11, 17, 19, 23	

As can be seen in Table 1 and Table 2, collectively, the competencies held by Practicing Nutritionists have <u>excellent alignment</u> with the National Prescribing Service (NPS) 'Competencies Required to Prescribe Medicines' (see below for chart of NPS Prescribing Competencies), confirming the capacity of Practicing Nutritionists to autonomously prescribe nutrition based interventions direct to the public.

## **National Prescribing Service (NPS) Prescribing Competencies**

National Prescribing Service (NPS). (2012). Competencies required to prescribe medicines. National Prescribing Service Ltd. Available from: <a href="https://www.nps.org.au/assets/682949fec05647bc-2c0de122631e-Prescribing Competencies Framework.pdf">https://www.nps.org.au/assets/682949fec05647bc-2c0de122631e-Prescribing Competencies Framework.pdf</a>

Preface	3	Competency Area 5: Monitors and reviews the person's	
Introduction	4	response to treatment	24
Background	4	Element 5.1 Obtains information to assess the person's	
Project governance	4	response to treatment	24
The framework development process	4	Element 5.2 Works in partnership with the person and other	
The National Medicines Policy and the quality use of medicines	4	health professionals to address issues arising from the review	25
What this framework is designed to do	4	Knowledge	25
The framework at a glance	4	Skills	25
	6	Behaviours	25
The structure of the competencies	ь	Horizontal Competency Area H1: Practices professionally	26
Definition of terms	8	Element H1.1 Practices within the applicable legislative	
Descriptors for levels of Knowledge, skills and behaviours	9	and regulatory frameworks Element HI.2 Practices according to professional	26
Competency Area 1: Understands the person		standards, codes of conduct, and within the health	
and their clinical needs	10	professional's own scope of practice	27
Element 1.1 Establishes a therapeutic partnership with the person		Element H1.3 Practices within the applicable	
and a collaborative relationship with other health professionals	10	frameworks of the healthcare setting and system	27
Element 1.2 Performs a comprehensive medicines		Element H1.4 Practices quality use of medicines principles	27
assessment to obtain information to understand the		Element H1.5 Demonstrates a commitment to continual	
person's clinical needs and context	10	quality improvement of the health professional's own prescribing	28
Element 1.3 Generates and explores possible diagnoses	12	Element H1.6 Addresses the potential for bias in	
Knowledge	12	prescribing decisions	28
Skills	13	Knowledge	29
Behaviours	13	Skills	30
Competency Area 2: Understands the treatment options		Behaviours	30
and how they support the person's clinical needs	14	Horizontal Competency Area H2: Communicates	
Element 2.1 Considers non-pharmacological treatment		and collaborates effectively with the person and	
options suitable for treating the person and their condition	14	other health professionals	3
Element 2.2 Identifies appropriate medicines options that		Element H2.1 Obtains consent to provide clinical services to the person	31
can be incorporated into the person's treatment plan	14	Element H2.2 Acknowledges the person, their family, and carers	31
Knowledge	16	as integral to care and collaborates to achieve optimal health outcomes	31
Skills	16	Element H2.3 Respects the person	32
Behaviours	17	Element H2.4 Communicates effectively with the person using	
		appropriate communication skills to enable the safe use of medicines	32
Competency Area 3: Works in partnership with the person	10	Element H2.5 Collaborates with other health professionals	
to develop and implement a treatment plan	18	to achieve optimal health outcomes for the person	32
Element 3.1 Negotiates therapeutic goals with the person	18	Knowledge	33
Element 3.2 Works in partnership with the person and other health		Skills	33
professionals to select medicines and to tailor and implement a treatment plan	18	Behaviours	34
Element 3.3 Develops a review plan tailored to	10		
the person's needs	19	Appendix 1 Project governance	35
Knowledge	19	Advisory group	35
Skills	20	Expert reference group	35
Behaviours	21	Appendix 2 Development process	36
S		Literature review	36
Competency Area 4: Communicates the treatment plan	22	Initial draft development	36
clearly to other health professionals	22	Consultation	36
Element 4.1 Provides clear instructions to other health professionals	22	Face-to-face and written consultations with stakeholder organisations	36
who dispense, supply, or administer medicines prescribed for the person Element 4.2 Provides information about medicines and the treatment	22	Feedback from individuals	36
plan with the person's consent to other health professionals who provide		Final framework development	36
care to the person	22		
Knowledge	23	References	37
Skills	23	Bibliography	38
Behaviours	23		
	The second		